



Love Kids Early Learning Centre  
327 Huntingdale Road Chadstone, 3148

# Love Kids Early Learning Centre

## Love Kids 2010

Dear Parents,  
Thank you to everyone for making my transition into the service flow smoothly.  
There have been a few changes and I appreciate your patience and understanding whilst the kinks are worked out.  
Many parents have offered some wonderful feedback/ suggestions; what we are doing well and could improve upon.  
A new parent information area has been established. This will have information regarding health and nutrition, schools, local services, notices, newsletters, holiday forms, and information pertaining to the education of young children.  
Feel free to browse, ask questions and add any information to this area.

Sincerely,  
Tracey Janda

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## Centre Availability

We have days available in most of the rooms throughout the centre. If you would like to pick up an extra permanent day these days will be available as of the 7<sup>th</sup> June 2010.

Room/ Days	Mon	Tues	Wed	Thurs	Fri
Joeys					*
Koalas					
Wallabies	*				
Bilbies			*		
Possums	*				

\* Indicates availability on that day  
Please Note: These vacancies may change daily.



## Philosophy, Broad Goals and Policy Reviews

- ◆ Programming policies PGR 1.1 – PGR 1.17

These policies are located in the parent information area. Please read through and add any suggestions. It would be appreciated if any parents reading the policies could sign to say they have read them, this is important for accreditation purposes.



## REMINDERS TO PARENTS

### HATS

As the weather is beginning to cool down we ask that you ensure that there is a hat in your child's bag every day they come to Love Kids, as we are still a Sun Smart centre. At the centre we have a policy of '**NO HAT NO PLAY**'; this means that if your child doesn't have a hat then they will not be able to participate in outdoor activities.

### PARENT POCKETS

Every parent who has their statement printed should have a parent pocket, located outside the Possums room. The current newsletter will be available on the Parent Information table for collection. If you do not have a pocket or unsure of where they are please see a staff member.

### SUITABLE CLOTHING

With the weather getting cooler please ensure your child wears appropriate clothing including a jacket for outdoors. Please check your child's spare clothes to ensure they are ready for winter.



## Important event coming up:

### June 2010

**Wed 2<sup>nd</sup>** – Tracey is away at a conference until the 5<sup>th</sup>

**Mon 14<sup>th</sup>** – Queens Birthday – Centre Closed

**Tues 26<sup>th</sup>** – Kinder Parent Teacher meeting available (Please see Hanny)

**Wed 27<sup>th</sup>** – Kinder Parent Teacher meeting available (Please see Hanny)

**Fri 25<sup>th</sup>** – Red Nose Day – Gold coin donation and wear something red

## **Babies' Room News**

Dear Parents,

It has been another exciting month of May. Our babies have settled down in the room very well. All of them have participated in a variety of activities ranged from cognitive, language, and imaginative domains to music, social and emotional and physical development areas.

It is proudly to say that over the last few weeks we have seen our babies grow and develop in many ways: some of them advanced from crawling to walking; a couple of them have transitioned form a cot to the stretcher beds; a number of them have begun to sit and feed by themselves at a table. We are very excited to see their further progresses and development in the following months.

This month our babies have been taking part in doing various art and sensory activities such as painting and drawing. The pop up and other cause and effect toys have been popular. The children have loved the ball pits; throwing the balls around and climbing in and out of the tubs. The addition of the home corner has allowed the Joeys the opportunity to develop their dramatic play skills. Many found the plastic fruit very tasty.

All our babies have been enjoyed developing their gross and fine motor skills by riding bikes, climbing on the A frame and Cubby house, and manipulating sand in the sandpit. Moreover, our babies also have made significant progress in language and cognitive domains. They showed great interests in listening and watching through "Jitterbugs", a music and movement session with a qualified instructor. Jitterbugs operates through out the centre and is an individuals families choice as to whether your child participates. May was the first month we introduced it into the babies.

We appreciate all families returning their child's food information sheet. This is to help us feed your children whilst been aware of allergies. In babies it is difficult to determine what they or may not react to if they have not previously been exposed to foods or spices.

If you have any questions or would like to provide any feedback please see the staff in the room.

Thank you,

Babies' Room Staff ☺



## Koalas Room News

Dear Parents,

This month the children have enjoyed playing with the keyboards, and experimenting with the gears. These are great for their fine motor development.

Our special interest area was set up with dinosaurs to encourage the children to explore the shape and feel and increase their dramatic play making dinosaurs sounds and actions.

The car mat and home corner are always popular. It provides opportunities for children to play co-operatively or on their own if they choose. Many love pushing the cars around and imitating car noises.

Home corner gives children an opportunity to imitate real life experiences and encourage social interactions.

Our favourite books this month were about animals. We love copying the animal sounds.

Singing was very popular during group times, "Twinkle Twinkle Little Star", "Baa Baa Black Sheep", "Open Shut Them" being our favourites.

Singing is a fun way of developing children's language skills.

The weather is holding out and we have been able to have lot's of outdoor play. They have enjoyed digging and pouring sand and making lot's of castles in the sandpit. The bikes and climbing equipment are always popular with the children able to practise their gross motor skills.

We have been practising our ball skills, kicking and catching. This is great for our gross motor, social skills and hand eye co ordination.

As you walk through our room you will be able to see how creative we have been this month. Many little picasso's in the making.

We hope you enjoy the photo display. This will provide a snap shot of the many things we do during our day.

Our current objectives for the children are to increase their independent skills; become more secure in their environment; increase their attention span at activities.

An important reminder: Please ensure to label you child's belongings as many items are misplaced. Hats need to be packed in your child's bag as we do have a "NO HAT, NO PLAY" policy.

If there are any questions about the room, please don't hesitate to ask the room staff.

Regards,  
Toddler Room Staff ☺



## **OPEN SHUT THEM**

Open shut them (x2)  
Give a little clap  
Open shut them (x2)  
Lay them in your lap  
Creep 'em creep 'em (x2)  
Right up to your chin  
Open wide your little mouth  
BUT do not let them in  
Roll them roll them (x2)  
Roll them just like this  
Shake 'em shake 'em (x2)  
Blow a GREAT Big Kiss!!



## Wallabies Room News

Dear Parents,

To enable parents to gain an understanding of the educational outcomes for their child through the program, we will be outlining the main areas and activities the children participated in to meet developmental goals. This includes only an overview, not every activity on offer. Please let us know if this helps you gain a greater understanding of your child's program.

**Self Help Skills:** This has been a main focus for the class with particular attention at toileting and meal times. Our goals have been to:

- Taking turns handing out the class their drink bottles
- Scraping their own plates and returning their plate and utensils to the trolley
- Taking their shoes, socks and jumpers off before sleep time.
- Attempting to re dress themselves (particularly their shoes and socks)

**Social Development:** This is an important step for young children to start to engage in parallel and co operative play without adult intervention, this will also increase their language development. When setting up activities with a number of participants, we are providing opportunities for children to interact with each other. The drawing table allows for 4 children, felt boards with 2 children, home corner with up to 5 children.

**Literacy and Numeracy Skills:** In this age group we are introducing numbers, colours, shapes, counting and letters in a fun way through stories, song and flashcards. The purpose is for the children to gain an understanding of what these things mean and progress on to identifying and recalling individual numbers, letters, etc in their next years.

We are encouraging all children to use the toilet at nappy change times. If you would like to begin the toilet training process and have any questions or would like any information please come and see us and we will assist with answering your questions.

If you have any questions in regards to your child our room, please feel free to come and see Rhiannon.

Thankyou,

Wallabies Room Staff ☺



## Bilbies Room News.

We have been busy this past month learning to recognise our numbers and letters. Children are learning to count by rote 1- 20 and identify single numbers by sight. It is important for the children to understand not only do we need to identify a number but it has meaning such as addition and subtraction, and their understanding of this will develop further in coming years.

At this stage we provide opportunities for children to practise and experiment with letters, through writing, flashcards, stories, song and magnetic letters. At this stage we are providing opportunities for children to practise identifying single letters, sounds and their name. We are very excited about learning another language, Sinhala. At present we have started learning the numbers 1- 6 but we will progress over coming months to common words and songs.

Group times are fantastic opportunities to get together as a group and practise our letters, songs, counting and reading a story together. Our favourite story this month has been "The Very Hungry Caterpillar". It has been great fun guessing and counting the foods.

The home corner has been extremely popular providing the opportunity for the class to imitate real life experiences, play co operatively with others and increase language skills.

The weather has held out and allowed many opportunities to run and play outdoors. Please remember to send you child's hat and jacket (named). We have been chasing each other, climbing up and down the fort and riding bikes.

Any questions; please come and see us!

Bilbies Room Staff ☺



### Puffer Train

Puffer Train (x2)  
Noisy little Puffer Train  
If you're going to the sea  
Puffer Train, Oh please  
take me  
Guoosh (x3)  
Guoosh (x3)  
Noisy Little Puffer Train

## Possums Kinder Room News

Wow..... How the months pass by us so very quickly.



Kindergarten sessions run from 9am – 3pm, everyday in the Possums Room. This does not affect the childcare hours in any way.



We would like to say a **HUGE thank you** in appreciation to all Possums mothers who attended our Mother's Day afternoon tea. We hope you had as much fun as we did during all the fun activities; hand painting, heart threading, decorating our cupcakes that we helped make during

the day.



We have had a big month of learning through the experiences in the room. We are trying to get the children to be more environmentally conscious. We have been learning about natural materials, recycling,



planting, understanding about growth & caring for living materials. Children are slowly beginning to understand that the earth is important and we should care more about it for the future.

The activity of planting flowers for mother's day in Hanny's Room was a big success, with all children helping and caring for the plants till given to mums. Now children in both rooms are more interested in growth & hopefully soon, we can start our own small veggie patch in the outdoor yard.



Children understand further about paper wastage and now have their own clipboards with paper in them. Children value the papers they have when sketching/colouring and are aware of the amount of paper they use and waste. We sketch various objects at rest time, which the children enjoy very much and are contributing to bringing in a diverse range of objects to sketch during the day. Children learn to view objects as they are, from seated angles & including spatial awareness.

Children are further developing their cognitive skills in hand-on activities during the day. Through these experiences, children learn to plan, problem solve, think logically & foster creative and enquiring thoughts.

In the Kinder room, it is a shared program, which is both teacher led and children initiated. Children in the Possums room are continually

## SONG WORDS

### **PANJANG UMURNYA (Happy Birthday, In Indonesian)**

**Panjang Umur Nya (x3)  
Serta mulia  
Serta Muuu-Liaaaaa (x2)**

### **SAYONARA(Goodbye & See You Again) Japanese & Indonesia**

**Sayonara, Sayonara  
Sampai Berjumpa Lagi  
(x2)**



## **1,2,3,4,5**

**1,2,3,4,5  
Once I caught a fish alive  
6,7,8,9,10  
Then I let it go again  
Why did you let it go  
Because it bit my finger  
Which finger did it bite  
This little finger on my  
right**

## **OH NO!!!!**

**Oh no,  
No more pie  
Pie's too sweet  
I think I'll have a piece of  
meat  
Meat's too red  
I think I'll have a piece of  
bread  
Bread's too brown  
I think I'll go to town**

## June 2010

advancing their independence, & acquiring their resilience. This is encouraged and support with assistance from teachers where required. Children are really enjoying drawing, singing, counting & additions, dramatic play as well planning before constructing. A diverse range of provided materials encourage children to broaden all their senses and probe further into their inquisitive minds themselves.

We apologise for the delay in parent teacher meeting. They will be held at the end of this month. Please refer to page 3, under Important Events.

We have 3 students from Homes Glen TAFE completing their placement in the room on varied days. Students are observing and interacting with children as part of their placement tasks and is always under supervision of Hanny & Kumin.

We still would like to send out a gentle reminder that children will **ONLY** participate in the extra curricular activities in the centre (Jitterbugs, Possum Potters & next term Exercise skills) when joining form and payment has been made. These activities are paid separately from the childcare fees. All other children will be provided with other activities to do while the experiences are carried out. Please enquire with staff in room or at front office.

Cheerios,  
Hanny & Kumin ☺



Town's too far  
I think I'll take a car  
Car won't go  
I fell and hurt my toe

OHHHHH NOOOOOO



## FROM THE KITCHEN:

### Anzac Slice

#### **Ingredients:**

1 cup rolled oats  
Caster Sugar  
Desiccated Coconut  
Self Raising Flour  
1 Whole Egg  
125 grams of Butter  
2 table spoon of golden syrup

#### **Method:**

Pre heat oven to 180 degrees  
Grease lamington tray  
Melt butter  
Mix egg with golden syrup & add butter  
Mix wet into dry ingredients  
Press into lamington tray  
Bake for 15 -20 minutes  
Leave to cool completely before removing from the tray



\* **Please feel free to ask Elly for any recipes that we cook at the centre, she will give you a copy. ☺**

## RESOURCES

Please take time to look around the Centre foyer as we are developing a large range of resources available for you to look at.



- Direct Debit forms
- Song Books
- Family Resource Library
- Craft recipes
- Fact sheets
- Brochures
- Copies of the current newsletter
- Parent Handbooks
- Recipes
- Centre Menu
- Centre Events
- Centre Information



<b>PRG 1.5 Non-Bias &amp; Gender Equity Policy</b>		<b>P R O G R A M M I N G</b> P O L I C Y & P R O C E D U R E	
Reference:	State Specific Childcare Regulations & Act as per SCH1.1 State Based Regulations & Legislation Schedule	Issue Date:	July 2009
		Review Date:	June 2010
QIAS Principles:	1.3, 1.4, 1.5, 1.6, 4.2		
Source:	1. Inclusive Directions Website – <a href="http://www.directions.org.au">www.directions.org.au</a> 27 Jan 2009 2. Inclusion of Children Position Statement May 2007 & Gender Equity Position Statement July 2007 – Early Childhood Australia Website – <a href="http://www.earlychildhoodaustralia.org.au">www.earlychildhoodaustralia.org.au</a> 3. Early Childhood Australia – Code of Ethics 2005		
<b>Objective</b>			
To ensure all people are treated equally and with a level of mutual respect. To develop a range of practices to reduce bias and prejudice and to encourage all people to communicate respectfully and fairly.			
<b>Explanation</b>			
It is important that children are exposed to a wide range of experiences that value their choice within the environment. Staff will respect children’s skills, abilities, preferences and knowledge and ensure that interactions and materials within the centre support gender equity and non-bias principles.			
<b>Implementation</b>			
<ol style="list-style-type: none"> <li>1. This policy will underpin the philosophy of the service to ensure that all children are treated equally.</li> <li>2. Staff will identify their own biases and ensure that these are not projected within the centre.</li> <li>3. Staff will accept all children as individuals and will encourage all individuals to develop to their fullest potential.</li> <li>4. Staff will consult with families about their expectations for care and education and discuss the centre’s policy of inclusion and equity.</li> <li>5. All children will have equal opportunity to experience all areas of the play environment.</li> <li>6. Staff will respect children’s choices.</li> <li>7. Staff will use a variety of learning opportunities to show gender equity (books, puzzles, discussions).</li> <li>8. Staff will encourage the development of self-confidence, self-awareness, empathy and acceptance within each child.</li> <li>9. Staff will role-model language, interactions and conversations that show acceptance, inclusion and gender-equity (e.g. male staff showing nurturing roles and female staff running and climbing).</li> <li>10. The centre will ensure that posters, books, equipment and displays are inclusive of all people, regardless of gender, abilities or background.</li> <li>11. The centre will ensure there is information available to families and staff on equity and Non-bias.</li> <li>12. Staff will access supplementary workers to support children with disabilities who are included in the centre.</li> <li>13. Staff will liaise with other organisations to assist in supporting children with additional needs who are enrolled or wishing to enrol at the centre</li> <li>14. Staff will welcome the existence and exploration of diversity. We will help children appreciate differences and similarities through programs provided at the centre.</li> </ol>			
Prepared By: GCA		Version: 1.3	Page Number: 1 of 1