



Paradise Kids Children's Centre
 1 Paradise Way, South Morang VIC 3752
 03 9436 5244
 Email: paradisekidscc@gcaweb.com.au

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Congratulations

We are having a bit of a baby boom at the moment and would like to congratulate our families who have welcomed a new addition!



Carpark

Parents are reminded to please respect the parking rules in the carpark, especially relating to the handicap bay.

Contact Details

If your contact phone numbers have changed, or those of your emergency contacts, please return the update form attached to this newsletter to the office. It is important that these details are current in case we need to contact you.

Until next month,
 Raylene & all the Staff

Centre Availability

We currently have a few vacancies available in the centre. If you would like to pick up an extra permanent day these days will be available as of the 1st August, 2010.

Room/ Days	Mon	Tues	Wed	Thurs	Fri
Babies					
Toddler 1					*
Toddler 2					
Pre-Kinder					
Kinder	*	*		*	*

* Indicates availability on that day

Please Note: These vacancies may change daily.

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Kidsafe

Are your curtain and blind cords safe?

Paradise Kids Children's Centre encourages you to make your curtain and blind cords safe by requesting a free safety kit from Consumer Affairs Victoria.

Tragically, at least 15 Australian children have died in strangling incidents related to blind and curtain cords since the early 1990s, including two Victorian infants late last year.

Children - particularly infants - can become entangled in looped curtain and blind cords. This includes cords they can reach from furniture, beds or cots.

Although safety standards now apply to new curtain or blind cords, you should check all cords in your home to make sure they are safe.

In your parent pocket this week you will find a pamphlet from Consumer Affairs for a free easy-to-install safety kit for curtain cords. Once completed place in the box in the foyer and we will send these for you!



CENTRE EVENTS FOR AUGUST

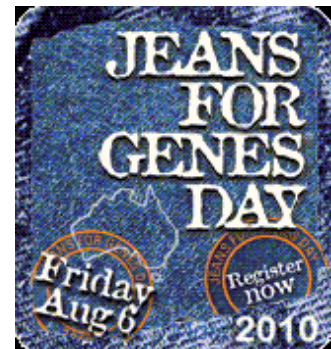
6th Jeans for Genes Day – Wear your jeans on this day and support the Children's Medical Research Institute with a gold coin donation

9th International Day World's Indigenous People – we will be doing multicultural activities and music

23rd Children's Book Week – grandparents and special friends are invited to come and read with the children

24th Keep Australia Beautiful Week – we will be discussing with the children about recycling

27th Daffodil Day – come dressed today with something Yellow



Jeans for Genes is a major fundraiser of the Children's Medical Research Institute.

REFERRAL REWARDS

\$100 SAVINGS

IF YOU REFER A FRIEND AND THEY ENROL YOU CAN RECEIVE \$100 CREDIT ON YOUR ACCOUNT!

REFERRAL FORM ATTACHED TO THIS NEWSLETTER

Nursery Room Report

Nursery News

It's August already. How the year is flying! The nursery has been very busy with lots of indoor and outdoor activities. We welcome two new friends to our room Zarah and Lily, who have settled in beautifully. We are scheduled to have some new friends start with us soon, it's always lovely to have new families join our centre and we look forward to getting to know your baby. You may not have seen Tina in a while, She is still recovering from a health issue, we are missing her very much and we hope she recovers soon as we all look forward to seeing her. Just another reminder to parents/guardians to ensure all bottles, cups, dummies, clothes etc are clearly labelled. This avoids any confusion and items being misplaced or lost. Just a reminder that all bottles need to come in pre prepared or the formula needs to be brought in pre-measured using the proper formula containers. Formula tins will no longer be accepted. Sorry for any inconvenience if you have any queries about this please see the nursery staff.

It has also been brought to our attention just recently through media coverage that the "Happy baby" brand of dummies have been recalled. There are a few babies in our room who do use this type of dummy, so it would be advisable to try your baby on a different brand of dummy at home to ensure your baby takes it. Once this occurs please bring in the dummy so your baby can use it, and then the "Happy baby" dummy can be disposed of. You may have met Bianca who is doing her Certificate 3 and doing a placement with the nursery age group. Bianca has been a fantastic attribute to our room in the past three weeks and it's great to see that there are fabulous people out there like Bianca who will be joining our early childhood industry. Bianca has made many little friends in the Nursery and she will be sadly missed after her placement ends on the 5th of August.

In the past few weeks we have been implementing more sensory experiences, play dough, sand and flour have been introduced and we will continue to introduce different materials over the next few weeks. Messy and sensory play is very important for learning and development and it is never too young to introduce these materials, even in with the nursery age group. A smock will be provided for any messy activities. The music program is still being implemented on a regular basis, through repetition the babies are really responding to the program enjoying percussion instruments, scarves' and puppets. We are currently introducing more stories, which are being read before mealtime routines. The babies really responded to the Bear Hunt story!

Last but not least please remember that the Nursery Staff are always happy to speak to you regarding your child, if there are any changes in routines, introduction of new foods, health issues etc or you just want to discuss your child's progress, we are always happy to assist all you need to do is ask the team and we will be always happy to oblige.



What do babies get from books?

- From regular reading with your baby he/she will learn to associate books and stories with parental time and attention.
- A book provides a special time between parent and baby to laugh, explore, play, cuddle and talk. Babies are comforted by the sound and rhythm of your voice.
- Babies will hear book language; learn how to hold a book and how to turn the pages.
- Babies will hear rhymes and repetition
- Babies will learn to look at pictures and to make stories from pictures
- Babies also begin to understand the difference between text and illustrations, that the black marks are print and the images are pictures



Until next time
Sarah, Lindy, Linda & Tina

Toddler 1 News

Hello to all of our families.

We have all been very happy in the Toddler 1 room. The children have settled into their routine really well and are enjoying their days. I have been pleasantly surprised by the children who have moved up from the nursery room, they have taken to the new room well and they have all just about mastered the mattresses at rest time. Well done guys!!

During the month we have been creating some fantastic art work that is displayed throughout the room. The children are enjoying the opportunity to express their creativity. We have been focusing on painting and pasting experiences, using a variety of materials, from hands and paint brushes, to shaving cream and sand which all create some very interesting effects.

The children are all aware of going to the bathroom to use the sink to wash their hands and faces before and after meals. They are all going well with some help and guidance from the care givers in the room.

We are all getting to know each other in the room and beginning to become familiar with the routines of the children in the room. I would like to thank all of the families that have returned the routine form of your child, and if you haven't done so yet, it makes it easier for all of the carers in the room to make sure your child's routine is being followed as needed. If you require another form come and see any of us and we will be happy to provide it to you.

During the coming month, we are going to focusing on the self esteem and confidence of your child. We will be doing some activities that focus on independence and self help skills, from scraping their finished lunch bowls into a bucket and taking off their shoes at rest time and putting them into their bed bags.

If you have any suggestions that could help or anything that you would like included in the weekly plan, please feel free to come and see me and let me know what we can do.

Thank you
Sally, Sanay and Shanila.

RECIPE OF THE MONTH

Gluten Free, Dairy Free and Egg Free Savoury Pikelets

half cup GF flour
(Orgran)

1 teaspoon baking
powder

3 teaspoons caster
sugar

half cup rice milk

mashed or pureed
vegetables



Mix all dry ingredients
and then add wet
ingredients.

Add vegetables until a
good "pikelet"
consistency – thickish
is obtained.

Cook in frypan!

Toddler 2

Welcome to the August newsletter for toddler 2. Senior toddlers have had a lot of fun in the past month doing a lot of activities around our sea theme. We have done different art activities, creating all kinds of creatures, playing with water tubs and sea creatures, and looking at lots of sea animal books.

We are also focusing on our body parts at group time. We are going really well with recognising these. We are learning some new songs at the moment like "Old Macdonald had a farm" and "Heads and shoulders" and starting a focus on shapes.

"Head and Shoulders"

Heads and shoulders, knees and toes,
Knees and toes, knees and toes.
Heads and shoulders, knees and toes,
We all clap hands together.
Eyes and ears and mouth and nose,
mouth and nose, mouth and nose
Eyes and ears and mouth and nose,
We all clap hands together.

We have been extending on our gross motor skills with games like musical freeze and dancing with ribbons, climbing over foam blocks and a-frames and jumping on the mat.

As the weather is changing we are encouraging children to have their hats on while playing outside. If you would like your child's hat to stay at the centre, please ensure their name is on the hat and give to one of the staff.

Bye for now

Shivani, Suman, Deepali and Alison

STAFF CHANGE

Shivani will be joining Deepali, Suman and Alison in the Toddler 2 as the new Group Leader.

Shivani has a Diploma in Children's Services, Senior First Aid and Anaphylaxis training.

Shivani has been with the centre since we opened in June 2008.

Please feel free to discuss any matters with her and we look forward to fun times in the Toddler 2 room!



Pre Kinder News

Welcome to the August newsletter for 2010. Well hasn't time flown. Over the last month we have been looking at shapes. We have been doing activities around identifying shapes. Some of the activities we have been doing are shape matching and painting, printings, and blocks of different shapes.

One of our main focuses in our room at the moment is encouraging language and social skills. We are encouraging the children to share and take turns as well as to engage in conversation during play with others. We are doing a lot of group games like duck duck goose and musical chairs, story times and follow the action games. We have also been focusing on our manners and class rules and the children are learning these quite well. We have also begun introducing some sign language into our program, we have started with please and thank you and the children picked these up quite quickly.

We have also been looking at jungle/zoo animals as a few of our children have visited the zoo recently. Over the next month we will be continuing our focus on sharing and turn taking as well as extending our focus on zoo animals.

At the start of August we built a cubby house using recycled boxes and cardboard tubes. The children helped to paint this and will have a lot of fun when it's finished.

Just a reminder if you haven't already provided a family photo can you please bring one in over the next few weeks. This can be a photo of the whole family or just siblings.

Show and tell: I would like to remind all parents, our show and tell roster is up on the wall above the lockers, please check this as we are teaching the children about turn taking and only doing show and tell on their allocated day. I would also like to encourage children to bring books for show and tell over the next month.

Artwork: The children have been doing a lot of art activities lately and we will be sending home some of this and the rest will be displayed in the room and put into your children's achievement journals which you will receive at the end of the year.

Lastly I would like to remind parents as the weather is getting colder to bring in a hat for your child to keep at the centre. We have hat hooks next to the bathroom labelled with each child's name. I would also like to remind parents to bring a labelled water bottle for your child to use during the day. If you have any suggestions, questions or comments, please feel free to approach me or leave me a comment on the parent communication sheets located in the pre kinder sign in folder.

Thank you
Colleen and Barbara

Going to the Zoo

(tune of The Wheels on the Bus)

Oh, we are going to the zoo.

Oo-oo-oo Oo-oo-oo
Oh, we are going to the zoo

But what about you?



Oh, we will see some lions there,
Lions there, lions there.
Oh, we will see some lions there.
They have lots of hair.

Oh, we will see some tigers there,
Tigers there, tigers there.

Oh, we will see some tigers there.
Their stripes are everywhere.



Oh, we will see some monkeys there,
Monkeys there, monkeys there.

Oh, we will see some monkeys there
Climbing everywhere.

Oh, we are going to the zoo.

Oo-oo-oo Oo-oo-oo
Oh, we are going to the zoo

So, won't you come too?

Kinder News

Hello and welcome to the month of August in the kinder room.

We have been very busy challenging and refining our skills.

Our most recent theme has been "The Garden". The children discussed things found in the garden and used their creative talents to make a variety of insects, flowers, leaves and the sun.

We have also been focussing on shapes in the recent weeks.

Group times have encouraged the children to "brainstorm with their thinking caps" as we play games of hangman. This encourages the children to consider letters from the alphabet and the sounds they make when joined with other letters.

A big thank you to those parents who met with me for interviews last month. This was a great opportunity to learn more about your children in their home environment and a great way to discuss their progress within the kinder. If you were unable to meet with me last month and have concerns about your child's progress, or would simply like to chat, please come and see me, my door is always open!

For those children transitioning to school next year, by now you should have made your decision, i have a notice for you to complete so that you can establish other children attending the same school as your child. Please advise either Jacinta or myself when your child's transition days at school commence.

If you have any concerns or questions, please feel free to approach us.

Thank you

Toni and Jacinta

Cultural Heritage
Program



Our annual Cultural Heritage Program runs from June to November and offers a variety of informative events, celebrating the expression of cultural diversity, history and heritage of the City of Whittlesea through unique stories and programs.

The program provides an opportunity to collectively celebrate our:

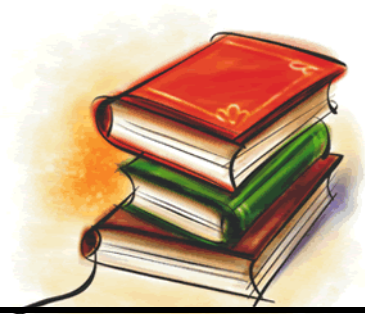
- Aboriginal heritage, through the land and sites of significance
- architectural heritage and early European history, learning about local historical landmarks and pioneer settlement
- rich personal and cultural heritage in researching family history, sharing migration and refugee experiences and cultural celebrations

For more information, phone the contact the Cultural Heritage Officer on 9217 2377

or email events@whittlesea.vic.gov.au.

Resources

Please take time to look around the Centre foyer as we have a large range of resources available for you to look at.



- Direct Debit forms
- Fact sheets
- Brochures
- Copies of the current newsletter
- Parent Handbooks
- Recipes
- Centre Menu
- Centre Events
- Centre Information

BOUNCE N' KIDS JUMPING CASTLES

- * **Underwater Theme**
- * **Celebration Party Theme**
- * **Inflatable Slide**

Fully Insured

**CALL - Brett & Kerrie
0400 701 555**

Policy Review

We are currently reviewing our Health Policies.

These are available in the foyer for your reference.

This is an opportunity for parents to have input into this review, we welcome your opinion.

Policy review forms are available at the office.

Our Recently updated programming and food and nutrition policies are now available in our policy manual in the centre foyer. Please take the time to have a read over the updates included.

HLTH 1.4 Exclusion Policy		H E A L T H	
		P O L I C Y & P R O C E D U R E	
Reference:	1. Childcare Services Handbook 2007-2008	Issue Date:	September 2009
	2. State Specific Childcare Regulations & Act as per SCH1.1 State Based Regulations & Legislation Schedule	Review Date:	August 2010
	3. National Health and Medical Research Council		

Objective

For all new families, children and staff to understand the need to exclude families and or children from the centre from time to time.

Explanation

Under some circumstances it may become necessary to exclude a family or child from the centre for the best interest for the family or child or to protect the centre and its staff, other children and families.

Implementation

A child/children or family will be excluded from the centre under the following circumstances:

1. Failure to pay outstanding fees after two weeks
2. The child has an infectious illness. The child is able to return to the centre with a clearance letter from a Doctor. Records of contagious illnesses are kept on the HLTH F1.1 Contagious Illness Register. The child will be excluded for the time specified on the school exclusion table from the National Health and Medical Research Council website or downloaded file (<http://www.nhmrc.gov.au/publications/fullhtml/excluson.htm>). When a child is diagnosed with a notifiable contagious illness the relevant State Health Department will also be notified. Children who are not fully immunized are advised to be excluded from the centre when an infectious disease occurs.
3. Inappropriate or abusive behaviour from a parent towards children, staff or other families within the centre. The Centre Manager reserves the right to ask a parent to vacate the premises when excessive negative behavior (verbal or physical) is displayed by a parent when at the centre.

Our aim as early childhood professionals is to offer a caring, educational and safe environment for all children. In the event of a child with extreme behavioral difficulties, where other children and staff are continually at risk the following procedures will be followed prior to exclusion as the last resort:

1. Observations taken
2. Open discussions between parents and relevant staff
3. Behaviour Management Program initiated.
4. Observe and evaluate the Behaviour Management Program for the individual child over a reasonable time frame.
5. Further discussions with parents
6. If progress is not being made, contact the relevant Department in your state for advice.
7. The Licensee/Management reserves the right to expel/exclude the child.

Associated Forms
HLTH F1.1 Contagious Illness Register

Prepared By: GCA	Version: 1.3	Page Number: 1 of 1
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HLTH 1.10 Immunisation Policy

Reference: 1. Childcare Services Handbook 2008-2009
2. State Specific Childcare Regulations & Act as per SCH1.1 State Based Regulations & Legislation Schedule

Issue Date: September 2009
Review Date: August 2010

QIAS Principles: 5.5, 6.6, 7.2

Source: 1. Immunisation Fact Sheet Sep 2007 from the Better Health Channel Website – www.betterhealth.vic.gov.au
2. Staying Health in Childcare 4th Edition – December 2005
3. Immunise Australia Program website – www.immunise.health.gov.au 22 Sept 2009

Objective

To provide information about immunisation to families and staff and encourage parents and staff to follow the recommended immunisation schedule.

To manage and prevent the spread of infectious diseases and illnesses

Explanation

The incidence of many diseases has been greatly reduced and the general health within the community improved due to immunisation. Immunisation gives the body a memory of the infection without the risk of the natural disease. Children and staff who are fully vaccinated are less likely to carry infectious diseases into the centre.

The policy assists the service to:

- notify families or emergency contact when a symptom of an excludable infectious illness or disease has been observed;
- notify stakeholders when an excludable infectious illness or disease has been confirmed by a medical practitioner;
- identify and comply to exclusion guidelines and timeframes;
- identify when an illness or disease is no longer excludable or infectious; and
- Maintain immunisation records of children and Staff.

Families, staff/carers, students, volunteers and visitors can also display symptoms of an infectious illness or disease while in the service’s environment and as such, the service has an equal duty of care to all persons. The Immunisation Policy is applicable to children and adults.

The service prevents the spread of illness and disease by implementing the following strategies which promote handwashing and other hygienic practices;

- identify and exclude children and staff with symptoms of an excludable infectious illness or disease;
- maintain clean and hygienic environments; and
- encourage child and adult immunisation.

Please refer to the following policies for information related to hygiene practices HLTH1.6 Contagious Diseases Policy, HLTH1.9 Infection Control Policy.

It is understood by staff, children and families that there is a shared responsibility between the service and other stakeholders that the Immunisation Policy and procedures are accepted as a high priority.

In meeting the service’s duty of care, it is a requirement under the *Occupational Health & Safety Act* that management and staff implement and endorse the service’s Immunisation Policy and procedures. HLTH1.9 Contagious Diseases Policy.

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Implementation

1. Families will be asked to provide information about a child's vaccination status on entry to the centre from their vaccination book or record from their GP.
2. Families will be asked to keep this record updated by bringing in the vaccination book or letter from their GP to verify vaccinations.
3. The centre will provide families with information about vaccination schedules and free clinics via pamphlets, notice-boards and newsletters. Information will be provided in multiple languages when available.
4. Parents who choose NOT to vaccinate their child must sign a Non-Immunisation Declaration.
5. Parents who choose NOT to immunise their child will not receive CCB until such time as the child's immunisation status is confirmed.
6. If an outbreak of a disease that is preventable by immunisation occurs at the centre, un-immunised children will be excluded for the incubation time listed in the Infectious Diseases Exclusion Table. This will include children who appear well during the outbreak period.
7. Families and staff will be notified of an outbreak of an infectious disease verbally and via written notices.
8. Families will be encouraged to keep up to date with their child's vaccinations and to consider new vaccinations, such as the chicken pox vaccination.
9. Families will be provided with information relating to immunisation for children in newsletters, displays and pamphlets as well as yearly re-enrolment forms.
10. Staff will provide details of immunisation status upon commencement of employment, which will be kept in the staff members' confidential file.
11. Staff will be encouraged to keep up to date with their recommended vaccinations as per the current immunisation schedule.
12. Staff will receive information at orientation in relation to immunisation and infectious diseases as well as having regular access to updated information in the form of a staff resource folder or display in the staff room.

Associated Documents

HLTH 1.9 Contagious Diseases Policy

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